

Life-wide Learning

We have Putonghua DJ, Chinese Juggling, English Elite Group, Chinese speaking skills classes, Variety Ball team, Dancing, Choir, Field & Tracks, Table Tennis, Gospel Magic, Scout, CYC, Student Fellowship, Junior Environmental Protection Pioneer, Computer, Drama time, Junior Scientists, Junior Master Chef, Arts and Crafts, Skipping Club, Hand Chimes and STEM model making group. (Other specific activities along different school year.)

School Mission

The school was founded by Emmanuel Church. Based on our mission "Respect God and Love Your Neighbour", we focus on all round development of our pupils. In addition to academic studies and moral education, we would help to develop the potentials and talents of the pupils. We aim at nurturing our pupils to be good citizens and directing them to contribute to the society.

School Characteristics

School Management
School Management Organisation: Founded by Emmanuel Church, the school supervisor and managers are appointed by Church Committee.
Incorporated Management Committee / School Management Committee / Management Committee: Set up of Incorporated Management Committee.
School Green Policy: There is a ten thousand feet field for the pupils to have organic farming activities and for weekend family farming. Environmentally Friendly Ambassadors are recruited to encourage pupils to participate in different environmentally-friendly activities and enhance their awareness on protecting the environment.
School's Major Concerns: 1. Nurturing our pupils to overcome difficulties with a positive attitude. Build up a resilient culture and stay healthy physically, mentally and spiritually. 2. Explore our pupils' multi-intelligences potential. Catering for learners' diversity and further enhance their confidence.
Learning and Teaching Plan
Learning & Teaching Strategies: Double-lessons arrangement enhance the flexibility of lesson planning. Through the cross curriculum activities, outings and interviews enrich the pupils' learning experience. We have school based project learning every year. The lower level of English learning are school based curriculum with story based and RWI phonic skills. The higher level English learning are enriched by drama and puppetry class. There is small-class teaching practice in the school to promote better learning. Deployment of two class teachers in each level in order to nurture our pupils academically and emotionally. Full time Native English teacher fosters the opportunities for pupils to learn English in daily aspect.
Development of Major Renewed Emphases of the Primary Education Curriculum: The school emphasizes the development of students' multiple intelligences. Scheduling "multiple intelligence classes" on the timetable, the school also focuses on developing students' strengths and intelligence, in order to enhance their confidence, self-image and values education and to cater their diversity and promote teaching effectiveness.
Development of Generic Skills: Through variety of lessons and extra-curricular activities to develop the nine generic skills of the pupils.
Cultivation of Proper Values, Attitudes and Behaviours: The school cultivates the proper values, attitudes, and behaviors of students through school-wide participation. Various seminars, workshops, booth games, and festival activities related to national conditions and national security education are arranged by the school during different time periods to cultivate students' patriotism. The school also arranges students to take turns to be responsible for the flag-raising ceremony once a week and on important days, in order to deepen their experience of patriotism. The counseling team also sets up reward programs such as "Star of the Month" and "Principal's Appreciation Award" to encourage students who have outstanding performances in different character traits and attitudes.
Student Support
Whole School Approach to Catering for Learner Diversity: Catering learning diversities by setting up different remedial and learning groups. For example, remedial schemes on language learning, Lego group, P.1 adaptation classes, Senior reading and writing groups, homework support groups, "Small Steps Achievement" learning groups, Memory enhancing group, Resilience supporting group, Emotion and social skills developing groups and summer remedial class. Aim to promote pupils' learning motivation and further reduce the learning differences among pupils. In additional, we also offer learning, homework and assessment adaptation services for pupils with special educational needs.
Whole School Approach to Integrated Education: We are working hard to promote "inclusive culture" and using Whole School Approach to assist pupils with special educational needs. The Student Support Team uses different allowances flexibly. We provide training on social skills, school-based speech therapy service, individual education plan, mechanism in soliciting parents' views and discussion on student progress through phone communication and meetings during the year.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. To provide appropriate support for non-Chinese speaking students, we have hired a support teacher to provide individual Chinese language support, including homework assistance and picture book teaching to help students effectively learn Chinese. In addition, we have also purchased a writing course to enhance the writing skills of non-Chinese speaking students. Apart from academic support, the school also provides inclusive cultural activities, such as Lunar New Year celebrations, Cantonese opera activities, tea art, and “selling lazy” activities, all of which allow non-Chinese speaking students to learn Chinese culture.
Curriculum Tailoring and Adaptation: Chinese and English Quizzes contain challenging bonus parts, senior levels include Mathematics in English and problem solving. Introducing RWI from Britain to enhance children's phonetic skills, equipping them with the skills to read and write by themselves. School-based curriculum is designed with authentic English literature and e-learning elements. Senior levels include drama classes in the lesson. Chinese and English Early Bird Word Clubs provide the opportunity for children to learn at their own pace. Lower Chinese has prepared different levels support and aims to better learning.
Home-School Co-operation and School Ethos
Home-School Co-operation: Parent-Teacher Association works as a bridge between the school and parents to maintain smooth communication. Through different means, the school visions are presented to the parents. Parent volunteers activities enhance the cooperation of the school and families. Planning of Parent-Children activities and Parents' workshops broaden the opportunities for parents to understand their sons and daughters.
School Ethos: Little Teachers' Scheme, House Members' Scheme and Prefects' training camps provide opportunities for the senior pupils to take care of the junior ones. It fosters the sense of belonging to the school and the tradition of love, care and team spirit within the school. Series of Secondary School Attribution meetings are organized for pupils and their parents. Primary One Orientation Day, Adaptation weeks and parents' meetings.
Future Development
School Development Plan: 1. Nurturing our pupils to overcome difficulties with a positive attitude. Build up a resilient culture and stay healthy physically, mentally and spiritually. 2. Explore our pupils' multi-intelligence potential. Catering for learners diversity and further enhance their confidence. (We offer different platforms for showing pupil's learning results, giving recognition to their multi-talents and enhancing their confidence.)
Teacher Professional Training & Development: Encourage teachers to participate in active and focused professional training, attend educational seminars, workshops, sharing and activities. Arrangement of co-planning lessons and lesson observations between teachers.
Others
We focus on questioning in the class and aim to development critical thinking and creativity. "Cooperative learning" among students is actively used by teachers to enhance students' knowledge, their interpersonal relationship and the responsibility of learning by themselves. At the same time, communication skills and social skills are developed. All pupils in our school are provided opportunities to use English in their daily life happily.